

Introduction: School of Humanities and Graduate School of Humanities

I Educational Objectives and Goals

School of Humanities

1. Educational Objectives

The School of Humanities seeks to develop individuals with insight into humanity who are interested in language, have the ability to consider both theory and practice and who are motivated to approach the study of the humanities in a logical, thoughtful way.

2. Educational Goals

Our educational goals are to nurture “Insight into humanity;” “Deep interest in language;” and “Consideration of both theory and practice”.

Graduate School of Humanities

1. Educational Objectives

The educational objectives in the Graduate School of Humanities are to help students gain a deep insight into both historical trends and future developments and to produce motivated graduates who will continue and further advance the traditions of the humanities. We encourage all students to develop their creative abilities through the use of logical expressions and by conducting research.

2. Educational Goals

Our educational goals are to develop students with the following three abilities:

“The ability to research independently based on the methodologies of the humanities”

“The ability to return the results of humanities research to society”

“The ability to contribute internationally with high linguistic competence”

II Course Registration

[School of Humanities]

1. Graduation Requirements for the Japan-in-Asia Cultural Studies (G30) Program

In the School of Humanities, students must earn at least 122 credits for course work, and an additional 10 credits for a graduation thesis. The number of credits required for graduation is shown in the following table.

Course Category			Required Credits	Course Requirements
	First Year	First Year Seminar A	2	
	Seminar	First Year Seminar B	2	
	Language and	English	6	Please refer to the section titled

Liberal Arts and Sciences	Culture	Japanese	12	“Language and Culture Course Enrollment Methods for Japan-in-Asia Cultural Studies Program Students”
	Health and Sports Sciences	Lecture	2	
		Exercise and Sports	2	
	Basic Courses in Humanities and Social Sciences		8	
	Liberal Education Courses in Humanities and Social Sciences		4	
	Basic Courses in Natural Sciences		4	
	Liberal Education Courses in Natural Sciences		4	
	Liberal Education Courses in Interdisciplinary Fields		2	
Sub-total		48		
School Specific Courses	Compulsory Elective Courses		32	Japan-in-Asia Cultural Studies Program courses only
	Elective Courses		42	Non-Japan-in-Asia Cultural Studies Program courses allowed
	Graduation Thesis		10	
	Sub-total		84	
Total:			132	

- Undergraduate students in the G30 Program are allowed to register for courses from Group A (2000 levels) through Group F (3000 levels).
- First-year Students are allowed to register for courses from Groups A and B.
- Second-year Students are allowed to register for courses from Groups A, B, D, E and F except for 3109, 3210, and 3308.
- Third-year and fourth-year Students are allowed to register for courses from Groups A through F.
- Undergraduate student graduation requirements in the G30 Program:
 - * Minimum of 48 credits from liberal arts and sciences courses
 - * Minimum of 74 credits from courses in specialized fields
 - * 4 credits from Group A, minimum of 12 from Group B, 4 from Group C, minimum of 4 from Group D, minimum of 4 from Group E, and minimum of 4 from Group F
 - * A graduation thesis (worth 10 credits)
- No more than 42 credits are allowed outside of the Japan-in-Asia Cultural Studies Program.

Curriculum of the Japan-in-Asia Cultural Studies G30 Program
(for students admitted in Fall 2017)

	No.	Course
Group A	2001	Introduction to thesis writing
	2002	Introduction to research methods for culture and history
Group B	2101	Survey on Japanese language
	2102	Japanese culture and communication
	2103	Introduction to cultural theory
	2104	Introduction to modern Japanese history
	2105	Introduction to modern East Asian history
	2201	Introduction to modern Japanese literature
	2301	Introduction to film history
	2302	Introduction to Asian cinema culture
Group C	3001	Joint Undergraduate Seminar: Japan-in-Asia cultural studies I
	3002	Joint Undergraduate Seminar: Japan-in-Asia cultural studies II
Group D	3101	Language in social interaction
	3102	Intellectual history
	3103	Medieval Japanese culture
	3104	Early modern Japanese culture
	3105	Print culture in China and Japan
	3106	Modern Japanese culture and Asia
	3107	Readings in modern Japanese history
	3108	East Asia in world history
	3109	New perspectives on modern Japanese history
Group E	3201	Literary theory
	3202	Critical theory
	3203	Classical Japanese literature
	3204	Early modern Japanese literature
	3205	Critical literary analysis
	3206	Japanese literature and translation
	3207	Literature and East Asia
	3208	Japanese literature and gender
	3209	Transnational and minority literatures
	3210	New perspectives on modern Japanese literature
Group F	3301	Critical film analysis
	3302	Classical film theory
	3303	Contemporary film theory
	3304	Japanese cinema before 1945

	3305	Japanese cinema after 1945
	3306	Asian cinema before 1945
	3307	Asian cinema after 1945
	3308	New perspectives on cinema studies
	3309	Critical analysis of visual culture
	3310	Japanese visual culture
	4000	Graduation thesis

Language and Culture Course Enrollment Methods for Japan-in-Asia Cultural Studies Program Students

In addition to the enrollment requirements for Language and Culture courses stipulated in the Rules of the School, Japan-in-Asia Cultural Studies Program students shall take Language and Culture courses in Liberal Arts and Sciences in accordance with the course enrollment requirements below.

1. As a rule, students must enroll in the following Language and Culture courses and obtain the necessary number of credits
 - ① Japanese: 12 credits of Japanese courses for G30 International Program 1st year students
 - ② English: 6 credits of English courses for G30 International Program students
2. Japanese course enrollment methods for students who have passed Level N1, N2 or N3 on the Japanese Language Proficiency Test
 - (1) Students who have passed Level N1 on the Japanese Language Proficiency Test
 If you complete the prescribed procedures, you can have 6 credits of Japanese recognized. In this case, you will need to take the remaining 6 credits according to one of the methods below in lieu of taking courses in 1. ① above.
 - A. 6 credits of courses in *ii
 - B. 6 credits of courses in one of the languages in *iii
 - (2) Students who have passed Level N2 on the Japanese Language Proficiency Test
 If you complete the prescribed procedures, you can have 6 credits of Japanese recognized. In this case, you will need to take the remaining 6 credits according to taking courses in *ii below.
 - (3) Students who have passed Level N3 on the Japanese Language Proficiency Test
 If you complete the prescribed procedures, you can have 3 credits of Japanese recognized. In this case, you will need to take the remaining 9 credits according to one of the methods below in lieu of taking courses in 1. ① above.
 - A. 3 credits of courses in *i + 6 credits of courses in *ii
 - B. 9 credits of courses in *ii
3. Japanese course enrollment methods for students deemed to possess a certain level of Japanese proficiency based on the results of the Japanese placement test given upon admission but who do not apply for recognition of credits based on the Japanese Language Proficiency Test
 - (1) Students deemed to possess Japanese proficiency equivalent or superior to Level N2 on the Japanese Language Proficiency Test
 In this case, you shall take 12 credits according to one of the methods below in lieu of taking courses in 1. ① above.
 - A. 12 credits of courses in *ii below.
 - B. 6 credits of courses in *ii below+ 6 credits of courses in one of the languages in *iii below
 - (2) Students deemed to possess Japanese proficiency equivalent or superior to Level N3 on the Japanese Language Proficiency Test
 In this case, you can take 12 credits according to one of the methods below in lieu of taking courses in 1. ① above.
 - A. 6 credits of courses in *i + 6 credits of courses in *ii
 - B. 3 credits of courses in *i + 9 credits of courses in *ii

*i: Japanese courses for G30 International Program 1st year students

*ii: Japanese courses for G30 International Program 2nd year students or higher, or Language and Culture II courses in Japanese

*iii: Language and Culture I or II courses in German, French, Russian, Chinese, Spanish or Korean

*** Having Credits Recognized Based on English Language Proficiency Test Scores**

When you gain a specific grade or score of English Language Proficiency Test, you will be eligible to gain the credits Nagoya University approves after completing the necessary procedures. However, those credits are recognized as optional credits and are NOT counted as graduation requirements. Maximum limit for credits recognized based on proficiency test scores for both English and Japanese is 6.

You must take 6 credits in 1. ② above, even if permitted to receive the credits from the English Language Proficiency Test.

2. Advancement to third-year standing

Advancement assessments will be conducted to determine whether students in the second year will advance to the third year. Students who have failed to acquire the credits required to advance to the third year will be allowed to advance on a temporary basis, limited to students with a shortfall of two credits or less for Language and Culture Courses. Students shall be permitted to remain in the second year for a maximum of six years in total, calculated from the time of their admission.

The number of credits required for advancement to third-year standing is shown in the following table.

Course Category		Required Credits	Course Requirements	
Liberal Arts and Sciences	First Year Seminar	First Year Seminar A	2	
		First Year Seminar B	2	
	Language and Culture	English	6	Please refer to the section titled “Language and Culture Course Enrollment Methods for Japan-in-Asia Cultural Studies Program Students”
		Japanese	12	
	Health and Sports Sciences	Lecture	2	
		Exercise and Sports	2	
	Basic Courses in Humanities and Social Sciences	}	10	
	Basic Courses in Natural Sciences			
	Liberal Education Courses in Humanities and Social Sciences	}	6	
	Liberal Education Courses in Natural Sciences			
	Liberal Education Courses in Interdisciplinary Fields			
Sub-total		42		